

Flight Plans

a crisis simulation exercise

This exercise invites comparison with the plight faced by persons displaced in their own countries. Imagine that it's lunch time — any day that you choose. Imagine that you turn on the radio — at home, at work, anywhere. Imagine that your favorite program is suddenly interrupted!



Announcer: This message is coming to you over the Emergency Response System. This is not a test. I repeat; this is not a test. A critical state of emergency has been declared for the following area: _____ . All residents are advised to leave immediately. You are in extreme danger! (Toxic fumes, flood waters, etc.) _____ are moving toward us and will engulf the area in less than _____ hours. Emergency Management asks that you take immediate steps to leave the area. However, no motorized vehicles will be allowed on the roads into and out of the area, so that rescue operations will not be threatened. Leave at once. I repeat: _____ will engulf the community of _____ within hours. Please leave the area at once. Move as quickly as possible to a position of safety!

1. What actions would you take immediately?

2. What possessions/supplies would you attempt to take with you? (Remember, you can take only what you can carry.) _____

3. Who and what will you take with you?

4. How will you get your traveling party assembled under the circumstances? How much time will this take?

5. What route will you take out of the area? _____

6. How long will it take you to get to a place of safety?

7. Where will you go? _____

Why? _____

8. What problems do you anticipate in getting to your destination? _____

9. What impact do you think an actual announcement of this kind would have on the community where you live? How likely would people be to obey the instructions?

10. What role did your faith play in any choices you made in your plans? _____

11. How do you feel such an experience would compare with that of refugees faced with war, drought, famine or a political coup? _____
